

Culturally Responsive Instruction for **the Blended Learning Environment**

Considering the current social climate and the politically charged atmosphere in the nation, teachers are struggling to figure out **how to talk about current events and issues related to diversity** in their blended and virtual classrooms.

This virtual professional learning cohort explores strategies and perspectives related to developing a culturally responsive pedagogy and framework in the K-12 setting. The goal is to support teachers in creating and facilitating environments that embrace cultural responsiveness. This will be achieved by promoting teaching and learning that is equitable, engaging, and embraces a climate and culture of trust, understanding, curiosity, enrichment, and imagination.

Teachers must be able to engage in a space where they feel comfortable exploring their own anxieties, vulnerabilities, and biases for the benefit of their students and an inclusive classroom. If we truly desire to teach to transform, we must be able to promote and sustain both advocacy for educational equity in our classrooms and learning that embraces a wealth of diversity, identifying and nurturing students' cultural strengths, as well as validating their experiences and their place in the world.

Why Britannica?

- ➔ For over 250 years, we've reimagined how the world learns through credible and memorable experiences.
- ➔ For over 20 years, Britannica's education consultants and curriculum experts have collaborated with schools to ensure that teaching and learning become a more enriching and personalized experience.

Our work stems from our belief that voices deserve to be heard, truth deserves to be discovered, and knowledge deserves to be shared. **Where it matters, Britannica has been there and will continue to be there, to provide high-quality educational experiences.**



Overview

Number of Online Sessions	4
Collaborative Group Practice	4 hours
Hours of Independent Practice	Up to 4 hours
Course length	3 months
Micro Credentials Supported	<ul style="list-style-type: none">• Developing a Mindset for Culturally Responsive Instruction• Culturally Responsive Pedagogy
CEUs	6 hours - certificates provided
Additional Support	Regional and National PLC for open discourse and discussion
Resources Included	<ul style="list-style-type: none">• Britannica LaunchPacks access• Reflection Guide• Recorded sessions• Applicable lessons for K-12
Portfolio Outcomes	<ul style="list-style-type: none">• Personalized culturally responsive framework• Culturally responsive lesson plans

Rolling cohorts begin on the 4th week of every month

Tuesday at 4:30 PM EST | Wednesday at 4:30 PM CST | Thursday at 4:30 PM PST

To learn about individual or district pricing, email:
contact@eb.com

What can I expect from the Professional Learning Cohort?

This 3-month virtual professional learning cohort will provide ongoing professional growth through webinars, small group discussion and reflection, and continued practice through classroom application. This cohort was designed to provide national and regional communities with an opportunity to connect, apply, and show continued growth in the educator competencies needed to maintain culturally responsive, sustaining instruction in a virtual environment. Rolling cohorts will begin on the 4th Tuesday of every month at 4 PM CST, starting in September. Recordings of the professional learning sessions will be provided for both synchronous and asynchronous participation.

Key Outcomes/Educator Competencies Built

- ✓ **Strengthen the cultural connection between teachers and their students.**
- ✓ **Empower and inspire teachers to:**
 - ✓ Develop their own culturally responsive teaching approach that builds equitable and inclusive practices into their curriculum and classroom, which are sustainable and applicable to support a blended learning environment.
 - ✓ Create and facilitate an environment that fosters continuous learning and an appreciation of diverse cultures and adopts an attitude that becomes part of the classroom climate and culture.
- ✓ **Explore teaching and learning strategies that:**
 - ✓ Embrace culturally responsive practices that meet both the social and academic needs of diverse student populations.
 - ✓ Encourage student discussion on current events and issues related to diversity in their classrooms.
 - ✓ Inspire increased dialogue among students related to perspectives of culturally responsive teaching.
- ✓ **Inspire ideas to create spaces for education professionals to collaborate and engage in discussion regarding how to best foster this framework in the K-12 context.**

Cohort Scope and Sequence

1

Pre-session (30 - 60 minutes)

Independent Reading and Reflection

Session 1 (1 hour)

Creating a Welcoming, Affirming, and Inclusive Environment

Post-session breakout groups (1 hour)

Reflect, Discuss, Apply

2

Pre-session (30 - 60 minutes)

Independent Reading and Reflection

Session 2 (1 hour)

- **Revisiting your current curriculum and teaching practices**
- **High expectations and rigorous instruction**
- **Inclusive curriculum and assessment**

Post-session breakout groups (1 hour)

Reflect, Discuss, Apply

3

Pre-session (30 - 60 minutes)

Reading and Reflection

Session 3 (1 hour)

Ongoing Professional Learning and Application

Post-session breakout groups (1 hour)

Reflect, Discuss, Apply

4

Pre-session (30 - 60 minutes)

Reading and Reflection

Session 4 (1 hour)

Reflection and Application



Online Teaching Competencies Supported

This cohort supports educator development in online teaching as per the Framework developed by the National Standards for Quality Online Teaching.

Session strands include:

**Professional
Responsibilities**

**Digital
Pedagogy**

**Learner
Engagement**

**Digital
Citizenship**

**Diverse
Instruction**

**Assessment &
Measurement**

**Instructional
Design**

Program Facilitator



Jaime Perris is from Melbourne, Australia, and has been in the field of education for around 16 years. She has taught mostly middle and high school students in the areas of psychology, social studies, ESL, law, business and Chinese Mandarin and has taught in Australia, South Korea, Malaysia, the Philippines, Myanmar, the Bahamas, and the U.S.

Jaime has worked on government contracts for the U.S. Navy, Malaysian Ministry of Education, and Taiwanese public prison in the fields of curriculum development and teacher training. She has coached teachers and leaders in Malaysia, Taiwan, New York, and New Orleans.



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and learn about individual or
group pricing, email:

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