Secondary Britannica School Scavenger Hunt

Conducting quality research is often hard and time consuming. By working through this scavenger hunt you will discover some features and tools in Britannica School that will make your research journey easier and more effective.

Directions: Go to school.eb.com and begin by clicking on the Middle or High School level.

Begin by exploring the Britannica School home page.

1. What level did you enter? ______________
   a. Choose a feature found on the home page. Describe the function of that feature as if you were describing it to someone who had never used it.
      ______________________________________________________________
      ______________________________________________________________
      ______________________________________________________________
   b. When would this feature be useful for you to use?
      ______________________________________________________________
      ______________________________________________________________
      ______________________________________________________________

2. Find the New & Revised Articles section.
   a. How can you tell if an article is new or updated?
      ______________________________________________________________
   b. Why do you think Britannica features these articles on the home pages?
      ______________________________________________________________
      ______________________________________________________________
Britannica School has a number of tools to support your learning style and preferences.

3. Choose an article that has recently been revised or is new.
   a. Which article did you choose?

   ________________________________________________________________

   b. Your teachers often require citations along with your completed research project. Somewhere on this page is a button that produces AUTOMATIC citations for you to use. Find this feature and draw it below.

   c. What citation style options does Britannica provide? (hint: there are four)

   ________________________________________________________________
   ________________________________________________________________

4. Do you ever encounter an unfamiliar word and wish you had the definition nearby? Britannica has a tool for that too! Double-click on a word and find the Quick-Click Dictionary.

   Write the word and the *Merriam-Webster’s Dictionary* definition from your article.

   ________________________________________________________________
   ________________________________________________________________
   ________________________________________________________________
   ________________________________________________________________

5. Find an additional tool on this article page. What did you find?

   ________________________________________________________________

   Think of a situation where you would need to use this tool. Explain that situation

   ________________________________________________________________
6. Find an image or video. Write the caption (image) or the beginning portion of the video transcript below:

_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________

Return back to the home page. Click "Middle" or "High School" at the top of the screen to go into that level.

7. Find the “World Atlas” icon. You’ll find a number of features with the World Atlas including a summary of the location, a satellite view, country statistics, and related articles. Search a location. What other features can you discover?

_____________________________________________________________________
_____________________________________________________________________

8. Return to the homepage. Find the Recommended U.S. Primary Sources. Write down the title and date of one of the featured Primary Sources documents. Why are primary sources important for understanding history?

_____________________________________________________________________
_____________________________________________________________________

9. In the lines below, write what topic you would still like to explore and three questions you have about your topic.

Topic I want to explore: ________________________________________________________________

Questions I have:
______________________________________________________________________________________________?
______________________________________________________________________________________________?
______________________________________________________________________________________________?

The tools you found in this Scavenger Hunt will help you to engage in your research and answer your questions as you discover new concepts and explore your questions!