



Britannica Digital Learning has partnered with Guided Inquiry Design, led by author Leslie K. Maniotes, M.Ed., Ph.D., to offer a professional learning workshop, grounded in research, to provide the principles of guided inquiry in daily instruction.

Inquiry is woven into the language of the national standards in each content area, from the Common Core Language Arts and Mathematics to Next Generation Science and C3 Social Studies.



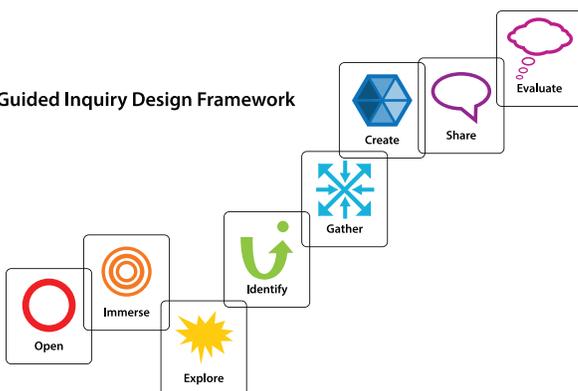
Through effective inquiry, students discover real questions about academic topics that lead to critical thinking, reflection, collaboration, creation, and sharing.

Increase students' motivation to learn from their own questions and facilitate a culture of inquiry.

Learn to:

- Transform classroom instruction from traditional models to guided inquiry learning that is learning-centered vs. product-driven.
- Adapt an inquiry model across curriculum topics, driven by academic standards.
- Discover how to use diverse content to engage students in inquiry-based thinking and learning to go beyond low-level fact-finding to deep understanding.
- Apply the foundations of inquiry to design a plan that engages students in inquiry in core content areas.

Guided Inquiry Design Framework



Transform teaching and learning using best practices for inquiry following a research-based model.

To begin, please contact:
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Transform the culture of your schools into a collaborative inquiry community.

The scale below is useful when considering your current level of implementation and an alignment with your district/school strategic plan: Now (0-2), Emerging Implementation (3-4), Emerging to Strong Implementation (5-6), Strong Implementation (7-8), Full Implementation (9-10). The scale can also be useful to bridge the knowing-doing gap relevant to your stakeholder groups.

Definition of full implementation: The school is working together by using a common inquiry model (e.g. staff and students take an inquiry stance to all learning). Every student has multiple opportunities (across the school year) to engage in research through inquiry. Units of inquiry are interdisciplinary, and the learning takes students above and beyond standards.

0	1	2	3	4	5	6	7	8	9	10
Now			Emerging		Emerging to Strong		Strong		Full	

Stakeholder Group	Current Status	Problem/Gap Identified	Notes/Next Step
Central Office Leadership			
Principals			
Teachers			
Students			
Parents/Guardians			
Other			