Goal: With this activity, students will activate prior knowledge and engage in the topic before beginning a unit on the space race. See-Think-Wonder offers students the opportunity to use language meaningfully by identifying image details, making inferences, and developing questions to guide their inquiry.

Activity: Provide the See-Think-Wonder graphic organizer for your students. Explain that in the first column, the “See” column, they will record everything they objectively see in the image you are about to show them. In the second column, the “Think” column, they will write down what they think is going on in the image. In the final column, the “Wonder” column, they will write down questions they have regarding the image. Next, share the image below with your students and have them complete the graphic organizer. After some time, have students share their notes from each column. Compile a class list of their questions from the “Wonder” column. Explain that they will be learning about the space race and that they will try to answer as many of these questions and more throughout the unit.
Strategy Card: See-Think-Wonder