CREATE A VISUAL GLOSSARY OR DICTIONARY OF CONTENT-SPECIFIC VOCABULARY

GRADE LEVEL 3

OBJECTIVES

Students Will:

1. Use the search tools (keyword search) in Britannica ImageQuest to locate images of content-specific words and note the “caption” or name of the image.

2. Create a visual glossary/dictionary of the word and image, and include the name of the object and its definition.

ACTIVITY

The student will use a list of content-specific words from a current study topic, story, or theme (e.g., “gardening tools,” “science lab equipment,” “farm machinery”) and search for images that represent those words in Britannica ImageQuest. The students then will create a visual glossary or dictionary, and put the object's written name and its definition in his or her own words.

Example:

**FARM MACHINERY**

- **NAME:**
- **DEFINITION:**
- **NAME:**
- **DEFINITION:**
- **NAME:**
- **DEFINITION:**
- **NAME:**
- **DEFINITION:**
- **NAME:**
- **DEFINITION:**

**GARDENING TOOLS**

- **NAME:**
- **DEFINITION:**
- **NAME:**
- **DEFINITION:**
- **NAME:**
- **DEFINITION:**
- **NAME:**
- **DEFINITION:**
- **NAME:**
- **DEFINITION:**

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