A Planning Guide for Empowering Learners

Bringing School Librarians a Tool for Program Assessment and Planning

“This is an essential tool... a game-changer for schools and districts...”

—Cassandra Barnett, AASL Past President

The American Association of School Librarians (AASL) has joined with Britannica to create an interactive, online program assessment and planning module for school libraries. A Planning Guide for Empowering Learners saves and converts user entries into worksheets, charts, and graphs, saving librarians time in delivering data to schools and districts.

The cornerstone within the module is the School Library Program Assessment Rubric, a tool that allows school librarians to assess their program on 16 different sets of criteria, or 65 individual criteria. User data is converted into top-level summary charts and graphs that school librarians can share with stakeholders, colleagues, and supervisors when discussing library program health, or save and archive year-to-year to determine progress comparisons.

Using findings from the rubric, the planning section of the module follows a series of sequential steps designed to allow for flexibility and encourage collaboration in developing and executing goals, objectives, and action plans.

**Develop Attainable Goals**

Librarians will use the guide to define, prioritize, and act on goals that will build an effective school library program.

**Interactive and Editable**

Step-by-step modules make the guide easy to use and evaluate.

**Build Advocacy**

Share your program’s progress with easy-to-understand reports, worksheets, charts, and graphs to update school and district administrators.