INFORMATIONAL IMAGES – SHOW ME HOW THAT WORKS!

GRADE LEVEL 11-12

OBJECTIVES

Students Will:

1. Analyze an illustration and determine how the author/illustrator conveyed a complex concept or idea clearly and effectively using both graphics and text.
2. Compose a caption, selecting key details, appropriate vocabulary, and a logical sequence to summarize the complex concept or idea represented.

Objective (extension activity)

The student will analyze, integrate, and evaluate information presented in multiple formats (illustration and text) to determine the benefits and disadvantages of each format, and produce a summary description.

ACTIVITY

Students will use *Britannica ImageQuest* to locate an informational image; (e.g., a sequence of events, a natural cycle such as the water cycle, a cross-section of a volcano, an anthill, etc.) Then, students will analyze how the information in the image is structured and write a paragraph caption, including a statement/title, reasons, and evidence drawn from the illustration.

EXTENSION

Students will research the topic from their informational image activity and evaluate how the information is presented in comparison to the image, including effectiveness of structure, style, and content, and compose a summary of the content, including the strengths and weaknesses of each informational format.

Example:
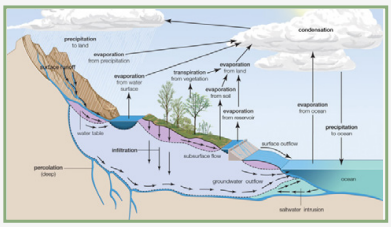
IMAGE CAPTION